Year 9 Options Evening 2019

*Your* chance to shape *your* future by choosing what *you* will be studying for the next two years.

What will you choose to aim to be ‘the best that you can be’?
Are you ready to make the first steps towards your future career?

STEP 1: Getting ready at home

Parents, carers and family can all help by:
• Making sure there is somewhere quiet to study at home.
• Supporting attendance and punctuality to school.
• Ensuring homework is done.
• Encouraging use of revision materials.
• Using revision materials to test knowledge regularly.
• Supporting and encouraging participation in extra-curricular events (eg trips and visits).
• Encouraging reading.
Are you ready to make the first steps towards your future career?

**STEP 2: Getting ready for learning**

There are a number of online resources you should already be using:

- Maths – [www.hegartymaths.com](http://www.hegartymaths.com) and the PiXL Maths App
- English – the PiXL Lit App
- Science – [www.educake.com](http://www.educake.com)
Are you ready to make the first steps towards your future career?

**STEP 3: Thinking about your future career**

Generally speaking, there are ten skills that employers want you to have, no matter what industry you're working in.

- Interpersonal skills
- Critical thinking skills
- Presentation skills
- Numeracy
- Personal development
- IT skills
- Communication skills
- Self-management
- Resilience
- Leadership
Coventry ranks as the 8th best city to live, work and do business in the UK (2017).

New job opportunities are arising every year in key areas....

Creative industries
Aerospace
Telecommunications
Research
Design and development
Business services
Exploring Different Career Opportunities

Year 9:
- Tutor time activities and assemblies – including guest speakers
- Using u-explore
- Careers related activities in lessons
- Duke of Edinburgh Award
- Working with the University of Warwick

Year 10:
- Workshops with DHL on creating a CV and how to (successfully) apply for jobs
- Opportunity to visit a workplace

Year 11:
- One to one careers interview with our Independent Careers Advisor
GCSEs and BTECs

Sixth Form  College  Apprenticeship

University  College  Apprenticeship  Employment
Whitley’s Pathways Beyond GCSE subjects

Statistics show that students who do well at GCSE and opt to study A Levels and go to University have a potentially higher median salary.

When students finish Y11 we look for the following criteria to study at Post 16:

- High ATL 8-9 in all subjects from Y11
- 95% attendance or higher from Y11
- A minimum of 5 grade 4’s (including English and Maths)
- English, Maths, Physics, Chemistry, Biology require at least a grade 6 at GCSE.
- You need to have shown a passion for your subjects at GCSE and be able to learn independently.
Are you ready to make the first steps towards your future career?

**STEP 4: Deciding what you would like to study in Year 10 and 11.**

There are two types of courses:

<table>
<thead>
<tr>
<th>GCSEs</th>
<th>Vocational</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Graded: 9-1 (9 being the highest grade possible)</td>
<td>• Graded: Pass, Merit, Distinction, Distinction*</td>
</tr>
<tr>
<td>• Examined at the end of Year 11</td>
<td>• Applied learning related to a vocational sector</td>
</tr>
<tr>
<td>• No coursework (except Art, Photography &amp; Food)</td>
<td>• Range of internally assessed tasks</td>
</tr>
<tr>
<td>• Mainly the application of theory</td>
<td>• External exam</td>
</tr>
</tbody>
</table>
## Core Subjects

<table>
<thead>
<tr>
<th>Subject</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>GCSE English and GCSE English Literature</td>
</tr>
<tr>
<td>Maths</td>
<td>GCSE Maths</td>
</tr>
<tr>
<td>Science</td>
<td>GCSE Science (see details in booklet)</td>
</tr>
<tr>
<td>Ethics</td>
<td>GCSE Ethics (short course)</td>
</tr>
<tr>
<td>PE / Health and Fitness</td>
<td>Non-examination</td>
</tr>
</tbody>
</table>
Some students have been assigned to Triple Science or the Prince’s Trust. Everyone else chooses a first and second option from the others in the list.

You need to choose a first and second option from each column.

History/Geography and Spanish/French make up the Ebacc subjects (with Maths/English/Science) - studying these subjects as a combination has been shown to increase opportunities in the future.

<table>
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<tr>
<th>Option Block 1</th>
<th>Option Block 2</th>
<th>Option Block 3</th>
<th>Option Block 4</th>
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<tbody>
<tr>
<td>Triple Science</td>
<td>French</td>
<td>French</td>
<td>Spanish</td>
</tr>
<tr>
<td>Prince’s Trust</td>
<td>Geography</td>
<td>Statistics</td>
<td>History</td>
</tr>
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<td>iMedia</td>
<td>History</td>
<td>Enterprise</td>
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<tr>
<td>Art</td>
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<td>Food, Preparation &amp; Nutrition</td>
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</tr>
<tr>
<td>Sport</td>
<td>Photography</td>
<td>History</td>
<td>Sport</td>
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</table>
Make your choice based on...

Careers you are interested in – check out website.u-explore.com and www.icould.com.

What your strengths and interests are - speak to your teachers and family members.

The content covered in the course - Does it interest you? Does it link to a future career you might like to do or something you might like to study later on?
But don’t make your choice based on...

Because your friends are doing it.

Because someone else enjoyed it.

Because you like the teacher.

Because it’s new.

Because my parents want me to – even though I don’t like it or I’m not very good at it.
So what next?

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**NO GUARANTEES:** Group sizes can be limited, particularly in practical subjects and staffing can affect availability of subjects.

Deadline for handing in completed forms to Mrs Davies (main office)  
**Thursday 28th March 2019**