Spacing & timing of revision
Do you ever wonder why you can’t remember things?

Our brain is designed to let go of millions of bits of insignificant data—images, words, and encounters while it effectively holds onto others.
Your brain needs a prompt

The brain requires a physical “prompt” in order to keep something in long-term memory.

Otherwise, it is designed to let it go.
What is spacing?

• Spacing is a revision technique which is all about *spacing out your revision* so you don’t get swamped and overwhelmed.

• It means introducing *time intervals* into your revision sessions as well as spacing out the days which you revise for topics.

• To commit something to memory, it takes time and repetition.
Did you know....

• Doing something little and often – **spacing** – beats doing it at once, or cramming.

• Revising for eight hours in one day is not as effective as doing one hour of revision for eight days.

**WHY?**
This is because the time in between allows you to forget and re-learn the information, which cements it in your long-term memory.

https://www.theguardian.com/teacher-network/2017/apr/12/five-proven-hacks-to-help-students-tackle-revision
The ‘Spacing Effect’ was first detailed in 1885 by German psychologist Hermann Ebbinghaus who found that humans tend to forget large amounts of information if they only learn something once.
Optimum Spacing

• Research suggests there is an ‘optimal gap’ between revision sessions so you can retain the information.

• If the test is in a month, you should review the information around once a week. If the test is in a week, create time once a day.
## Optimum Spacing

<table>
<thead>
<tr>
<th>Time to the test</th>
<th>Revision Gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Week</td>
<td>1-2 days</td>
</tr>
<tr>
<td>1 Month</td>
<td>1 week</td>
</tr>
<tr>
<td>3 Months</td>
<td>2 weeks</td>
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<tr>
<td>6 Months</td>
<td>3 weeks</td>
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<tr>
<td>1 Year</td>
<td>1 month</td>
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</tbody>
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The power of spacing - why should you do it?

• It allows you time for topics to be forgotten and relearnt.
• It cements information into your long-term memory.
• We can learn more information over time than in one longer session.
• It helps you revise more efficiently.

In some studies, using spacing instead of cramming has resulted in a 10% to 30% difference in final test results.
Create the perfect revision plan using the spacing technique

1. **Organisation**: determine where you need to focus your time e.g. which subjects, topics, what you know, what you struggle with etc.

2. **Planning**: map out what you are going to revise and when. Use a timetable or revision planner to do this. Choose a mixture of subjects to focus on each day to make sure you are spacing them out.
Create the perfect revision plan using the spacing technique

3. Review: Build in different revision techniques to help you do some quick 5 – 10 minute reviews of your topics throughout your revision plan. E.g. reading through notes, highlighting information, making post-it notes.

4. Transformation task: These are 30 min activities to help you take in information. For example, writing summary sheets, flash cards or mind maps for topics.
Create the perfect revision plan using the spacing technique

5. Practice testing: test yourself on the area that you have reviewed such as quizzes or testing yourself with a friend.

6. Exam questions: complete an exam question or questions on the area you have reviewed and mark this yourself using a mark scheme.
Five hours of time, spent in smaller chunks and spaced periodically, is a far more effective way to learn something than five hours spent the night before.

The evidence is overwhelming.

Now you just need to do it.
Top tips to manage your revision time

1. Know what your revision goals are and set aside blocks of time.
2. Don’t work too much – work smarter, not harder.
3. Establish good habits and a structure revision routine.
4. Don’t procrastinate- don’t waste precious time worrying or thinking about what to do – just do it!
5. Review your work – prompt your brain with short review exercises.
To commit something to memory, it takes time and repetition.