

Whitley Academy Pupil Premium

Whitley Academy is committed to narrowing gaps and ensuring that every pupil excels. The Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil Premium at Whitley Academy is used to implement specific educational interventions and additional academic support targeted at Pupil Premium students in an attempt to close the gap between Pupil Premium students and their non-Pupil Premium peers. The Pupil Premium funding as a whole is targeted to assist the learning process of students via high quality, wave one teaching provision as well as specific one-to-one tuition, academic mentoring, inclusion measures and interventions. We use an expanded pupil premium tracker to monitor and evaluate progress, impact and value-for-money.

FEEDBACK FROM OFSTED, DECEMBER 2013:

- *The proportion of students for whom the school received the Pupil Premium (additional funding for particular groups, which in this school applies to students who are known to be eligible for free school means and the very few looked after by the local authority) is very high.*
- *The school is making very good use of its Pupil Premium funding. Extra staffing, one-to-one tuition and funding for additional educational resources, for example, are **helping students to make very good and sustained progress**. As a result, the gap in English and Mathematics between these students' attainment and that of their classmates narrowed slightly to less than half a GCSE grade in 2013.*
- *Pupil Premium funding is **used effectively** and has helped to develop the role of Teaching Assistants. Students identified as in need of additional support, including those eligible for Pupil Premium funding, Year 7/8 catch-up funding, and disabled pupils and those who have special educational needs, are well supported. The Academy evaluates its expenditure on the support provided through data showing how well students achieve, which show that all groups are now making **similarly rapid progress to that of their classmates**.*

Whitley Academy currently has 390 Pupil Premium Pupils, 49% of our total number of students in Years 7-11 (2014 National Average for 2014 for FSM* is 28.5%).

Whitley Academy Pupil Premium Funding Allocation:

2015-16: £312,290

In the 2015 to 2017 financial year, schools received the following funding for each child registered as eligible for free school meals at any point in the last 6 years: £1,300 for primary-aged pupils £935 for secondary-aged pupils

Schools also received £1,900 for each looked-after pupil who: has been looked after for 1 day or more, was adopted from care on or after 30 December 2005, or left care under a special guardianship order or a residence order. We track our expenditure on an individual per-pupil basis.

EXPENDITURE:

The Pupil Premium (PP) : Strategies - Spending for Learning - 2015-16 = £312,290 (Actual Spend £312, 655) UPDATE	
Intervention and Support Strategy	General Spend
Achievement and Standards	£36, 000
Enhanced Staffing to Secure Attainment and Progress with Students	£88,219
Data Tracking in Place to Support Targeted Intervention and Spending	£4,779
AEN Nurture Provision (FSM and SEN) to Increase Levels of Literacy and Numeracy and Access to the Curriculum	£25,326
Gifted & Talented Provision (FSM & G&T) to Secure High Attainment and Progress for PP Students	£3,362
Additional Support Provided through the Curriculum to Secure Attainment and Progress in English and Maths	£29,070 £30,000
Rewards and Incentives Scheme to Encourage as well as Recognise the Progress and Endeavours of Students	£3000
Careers Education and Guidance to Support and Develop Student Aspiration	£1,000
Breakfast Club	£500
Staff Training	£3000
Enrichment Activities to Widen Student Perspective and Experience	£12,500
Educational Visits / Residential trips to Support the Active and Experiential	£15,000

Learning of Students	
Budget identified to Combat Potential Hardship and Remove Potential Barriers to Learning	£16,935
Inclusion initiatives	£43,464

2015-16 REVIEW:

PROGRESS:

Year 11:

The 2015-16 Year 11 cohort was 35% Pupil Premium (Ever 6), 23% FSM

On Progress 8, disadvantaged pupils nationally have a score of -0.40, compared to other pupils' score of 0.12 (from 2015). Our PP students have a Progress 8 score of 0.08, both a positive score and higher than the national average for PP students and inline with Non-PP students from 2015.

PP students achieved 59% A-C including English and Maths, 22.3% higher than the national average for PP students in 2015, higher than our whole school figure for the last 2 years and 1.9% lower than the national figure for Non PP pupils achieving 5+ A*-C including English and Maths in 2015,

Progress is also measured against levels of progress:

ENGLISH

81% of Pupil Premium students made 3 levels of progress,. 74% of Non-PP made 3 levels of progress nationally in 2015, leaving a +7% gap.

33% of Pupil Premium students made 4 levels of progress, an increase of 15% from last year..
34% of Non-PP students made 4 levels of progress nationally, leaving a -1% gap.

MATHS

72% of Pupil Premium students made 3 levels of progress in maths, 74% of Non-PP nationally in 2015 made 3 levels of progress, leaving a -2% gap.

21% of Pupil Premium students made 4 levels of progress while 34% of Non-PP students nationally made 4 levels of progress, leaving a -13% gap.

Year 8:

PP students achieved an average of 3.0 SLOP at the end of year 8 in English compared to an average of 3.1 SLOP overall.

PP students achieved an average of 4.3SLOP at the end of year 8 in Maths compared to an average of 4.4 SLOP overall

PP students achieved an average of 5.0 SLOP at the end of year 8 in Science compared to an average of 5.2 SLOP overall.

Year 9:

PP students achieved an average of 6.4SLOP at the end of year 9 in English compared to an average of 6.6 SLOP overall.

PP students achieved an average of 6.9 SLOP at the end of year 9 in Maths. This is equal to the average of 6.9 SLOP overall.

PP students achieved an average of 7.2 SLOP at the end of year 9 in Science compared to an average of 7.4 SLOP overall.

ATTENDANCE:

The total number of Persistently Absent Pupil Premium students is down 3.8%. Total Pupil Premium attendance is up to 94% and above the National Average for 2015 for Pupil Premium Students and 1.7% below the national average for Non-PP students.

RECRUITMENT into Post 16:

23.2% of Year 12 were PP in Year 11 (an increase of 1.2% from 2014).

STUDENTS QUALIFYING for EBACC:

65.9% of PP students studied the full EBACC range of subjects with a +11.4% gap between our PP and Non PP students nationally (based on 2015 figures) 27.3% of our PP students achieved the EBACC leaving -0.7% gap as compared to Non-PP nationally (based on 2015 figures).

STUDENT VOICE:

Across Years 7-10 there was very slight gap in average response score for PP students to the PASS (Survey (1.2%) as compared to Non PP, but the PP mean is actually higher (more positive) for 4/9 factors for Pupil attitudes to self and school .