

LITERACY REVIEW

In November 2013, a review was carried out by an experienced English Education Consultant to review Literacy across the school. Selected comments from the report appear below:

Feedback on Literacy

- Some excellent literacy initiatives have been introduced in the past couple of years although it is too soon to evaluate the impact of many of them
- There is a strong school commitment to literacy which is led by a hard-working and knowledgeable coordinator
- There is a wide-ranging action plan which addresses issues including intervention, the role of English, reading and whole-school issues
- There is a representative literacy working group and some bespoke support has already been provided for departments
- The intervention programme is thorough and well-targeted. Substantial additional support has been provided for those students who struggle with basic literacy
- Lesson observations confirmed the effective use of dictionaries, writing mats, word lists and the Little Book of Literacy in some classes; in others, there was less obvious evidence of cross-curricular literacy

For development

- To develop the role and influence of the literacy working group, and provide targeted support for departments as appropriate
- To evaluate the impact of the recently introduced measures for literacy across the curriculum and use this to determine the next set of literacy priorities

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